Spring School-Based Family Data Night for

Holmes Road Elementary

> March 29, 2022 5:00 p.m.-5:30 p.m.

Principal Shannon Cotton



MSCS VISION FOR STUDENT SUCCESS



We envision Memphis-Shelby County Schools (MSCS) becoming a transformational district that provides opportunities for innovation to meet the needs of all scholars.



REIMAGINING 901

Reimagining schools.

Reimagining communities.

Reimagining education.

21st Century Learning Facilities

Strategic Partnerships

Academic Programming



STRATEGIC INITIATIVES



Third Grade Commitment



Equity



Reimagining 901



We Are 901

Agenda



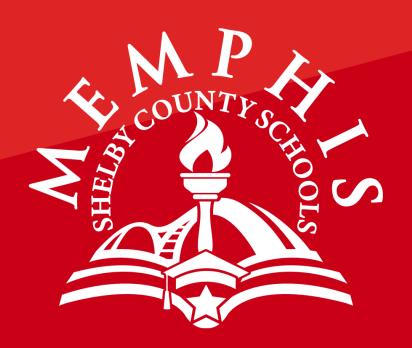
- Purpose of School-Based Family Data Night
- Accessing the SCS Parent Portal (Report Cards/ Progress Reports)
- PowerSchool Academic Score Card
- Assessment Department Resources for Families
- Mastery Connect Updates K-2
- Parent Reports (Grade K-8)
- Elementary 3rd Grade Commitment (K-2)
- School Communication Updates (ex. Tutoring, Class Dojo, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)
- Upcoming FACE Parent Support Opportunities
- Community Based Parent Support Opportunities
- MSCS Summer Programs 2022
- Student Registration/Enrollment and School Choice 2022

Purpose



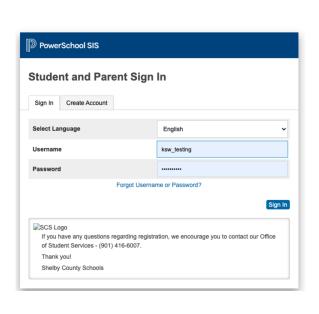
- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students

Accessing and Viewing the Report Card

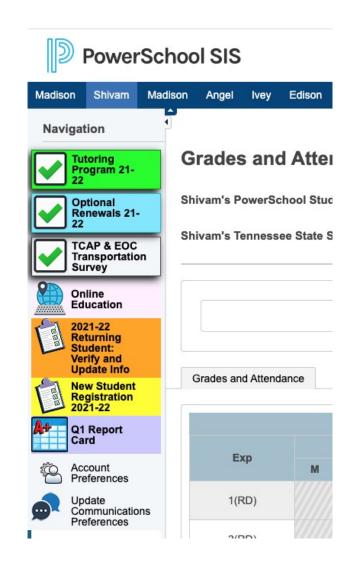


Accessing and Viewing the Report Card





- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: https://scstn.powerschool.com/public/home.
 .html
- Sign into your parent account.
- If you have forgotten the username or password, click on the "Forgot Username or Password" link.
- After logging in, click the report card icon.



Accessing and Viewing the Report Card





Crump Elementary 4405 Crump Rd, Memphis, TN 38141 901-416-1970 Principal: Lyne Ssebikindu

School Year: 2021 - 2022

Report Card Printed: 10/2														
tudent:	Home	Homeroom: 0304 Grade Level: 3										Student Number:		
7,0		Qua	rter 1	Qua	rter 2	Qua	arter 3	Qua	arter 4	FIN	AL			
Course Name	Teacher	Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade	Teacher Comments		
Homeroom-3	Cobbins, P	-	S											
English Language Arts-3	Jackson, K	c	Е											
Gen Music-3	Hoffman, J	E												
Mathematics-3	Bohanonstewart, C	D	G											
Physical Ed - Major-3	Mitchell, G	E												
Science-3	Gill, L	c	G											
Social Studies-3	Cobbins, P	с	s											
Visual Arts-3	Weatherall, V	Е												
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)			3/0/0	1/4/	3/0/0	1/4/	3/0/0	1/4/	3/0/0	1/4/3	/0/0			

G	rade Legend	Conduct Legend		
A:	93 - 100	E: Excellent		
B:	85 - 92	G: Good		Parent Signature:
C	75 - 84	S: Satisfactory		
D	70 - 74	N: Needs Improvement		
F:	0 - 69		Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.	
E:	Exempt		стега, аде, авзающту, пиночин отгут, от делени противном.	

PowerSchool Academic Scorecard





What is the Academic Scorecard?

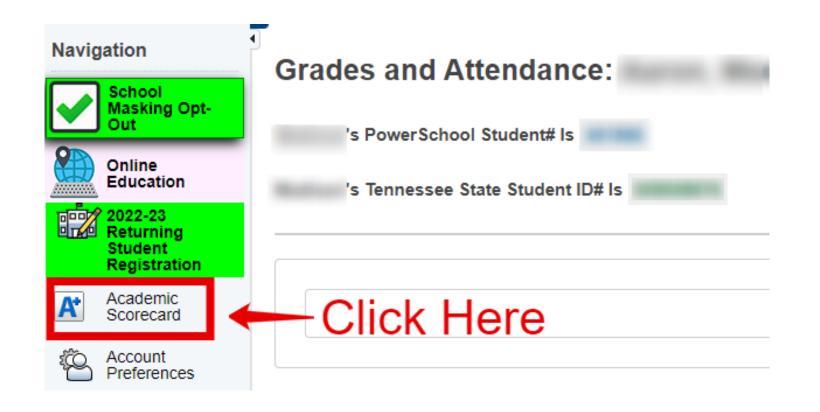
The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.

Where is it?



Once you log in to PowerSchool, on the menu to the left of the screen, you should see the 'Academic Scorecard' button.



Example Scorecard



MSCS: Academic Scorecard

NoEnglish NativeNoDirect CertifiedStudent With DisabilitiesEnglish Language BackgroundSection504

Attendance

97% Student Attendance Rate 92%

District Attendance Rate

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

3 Days Chronically Absent

Chronic Absenteeism Status: Satisfactory Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled.
Students are considered at-risk of Chronic

Absenteeism if they have missed 5-9% of school days for any reason. 0 Days Truant

Truancy Status: Satisfactory

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades							
Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Homeroom-2							
English Language Arts-2	A	Α					
Gen Music-2	E	E					
Library (> 399)-2							
Physical Ed - Major-2		E					
Science Lab-2							
Visual Arts-2	E						
Mathematics-2	A	Α					
Science-2	Α	Α					
Social Studies-2	A	Α					
Lunch							
Learning Lab-2							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0

Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0

ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion:

Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand:

Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

Grade: 2

No state assessment data available at this time





1 Literacy Tier

1 Math Tier



Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

tudents in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit SCS RTI online at http://www.scsk12.org/ci/rti.php?PID=1544

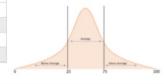
Example Scorecard



FastBridge Universal Screener

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
09/09/2021	FastBridge aMath	176	1	Below Average (Below 25th percentile)
01/10/2022	FastBridge aMath	205	61	
09/14/2021	FastBridge aReading	492	74	Average (Above 25th percentile)
01/10/2022	FastBridge aReading	501	72	

FastBridge Universal Screener measures students' overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as CLUE.



The results show both the student's **Scaled Score** and the students achievement **Percentile** compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

,					
Date	Assessment	Scaled Score	Percentile	Percentile Bracket	
08/18/2021	iReady Diagnostic Math	402	50	One Grade Level Below	
01/04/2022	iReady Diagnostic Math	425	61		
08/17/2021	iReady Diagnostic Reading	479	63	One Grade Level Below	
01/05/2022	iReady Diagnostic Reading	522	76	On or Above Grade Level	

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitmen

The Third Grade Commitment (3GC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life.

Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn". Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading-readiness before third grade.

Certain benchmarks have been set for student's to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading								
Fall FastBridge Lexile	430	/						
Winter FastBridge Lexile	570	/						

The FastBridge Universal Screener measures students' overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment										
Date	Assessment	Score	Performance Level							
12/10/2021	MasteryConnect ELA-2	18	Mastered							

The MasteryConnect common formative assessment measures students' mastery of ELA content standards three times per year. In 3GC, Second grade students who achieve a 70% or higher are considered on track.

ELA Report Card							
Q1 Grade %	96	✓					
Q2 Grade %	97	/					
Q3 Grade %							
Q4 Grade %							

Report Card Grades are provided on a quarterly basis to show student academic progress and flag courses where a student may be at risk for failing.

You can find the parent handbook and other Third Grade Commitment related information online at http://www.scsk12.org/commitment/

How to Print?



Above the report, you should see more detailed printing instructions in red and a blue 'Print' button right above the report itself.

Print Instructions

Selected page breaks and print options will be output when this page is printed. This instructional text will not be sent to the printer.

Note that due to browser differences, some browsers may fail to properly print this report. For a list of supported browsers, consult the Hardware and Software Requirements for PowerSchool 10.x, available on PowerSource.

Tips for printing:

- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Turn off printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- It is advised that you use your browsers "Print Preview" feature to confirm that the output is correct prior to sending to the printer. You may adjust text size using the text font size controls of your browser. You may also control landscape/portrait printing via your browser settings. Doing so may fix cases where table cells end up spanning page breaks or where the report appears too small in the final output.
- If this report contains a watermark, please verify your browser is set to print background images prior to printing the report.

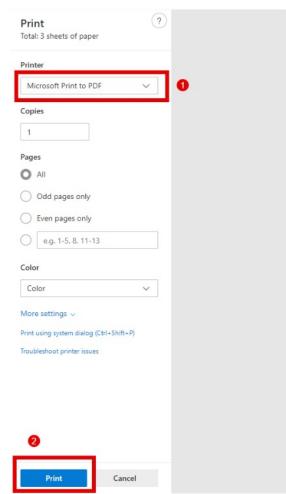
Also note that this report has been opened in a new window. Once done printing, close this window to return to your previous PowerSchool session.



How to Print?



Once you click the blue 'Print' button at the top of the report, you will open a print menu. From here you can select the device you would like to print to (1) and then click Print (2).



									MSCS: Academic Scorecar	rd	Grade:			
Direct Certified						Stude	ent \	With Disabilities	English	Language Background	Section	n504		
Attendance														
Student Attendar Rate Tota	nce I Days		Rate	endanc	08	perce has t have Distri the re	bee ict Al ate fo	ice Rate shows the ge of days a student present since they n enrolled. The ttendance Rate is or all students in the de level as this	Days Chronically Absent Chronic Absenteeism Status:	Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been errolled. Students are considered afrisk of Chronic Absenteeism if they have missed 5–9% of school days for any reason.	Days Truant Truancy Status:	Truancy refers to students with many <u>unexcused</u> absences. Students are referred to the school's Student Attendance Review Teem (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.		
Course Grades					_			Behavior		7 11 17 12 3	State Assessment			
Course	Q1	Q2	S1	Q3 C	24 5	S2 Y	1	RTI2-Behavior fram	prevention and intervention strat mework involving all staff are ke discipline actions are tracked in	y positive culture building	No state assessment data available at this time.			
								Progressive discip exclude a child fro behavior before it ISS: OSS	to in-school and out-of-school	s are meant to improve				
								return to their hom Remand:	a long-term suspension in white e school for the remainder of the a student placement in an alternation.	e year.				
Response to Inte	rvent	ion (F	RTI2)		_		- 3							
	Litera	acy Tie	er			1	er 3 er 2	Targeted Sma Intervention	receiving in English L and 3. Students in Tier 1 e grade level in reading Students in Tier 2 re Students in Tier 3 re 2. Progress is monito	eceive more frequent and inte	vention intensity and frequen during Core instruction. K-2 hrough the Third Grade Corr and online intervention. Pro ense small group and online	cy increases across Tier 2 students performing below miltment (3GC). gress is monitored bi-weekly. intervention, compared to Tier		
				_		ell ee	all .	ebreport_bbcard.htr	-					

Assessment Department Resources for Families



Spring 2022 TCAP Testing Windows

The state has established testing windows. However, because of the size of our district, we have to **reduce the window for paper testing** slightly to allow time for schools to return their materials and for us to meet the state's shipping deadlines. The end dates below are the dates you need to observe to return your paper documents on time. **Online** testing can continue through the very last day of the state's window which is April 22 for English and May 6 for other subjects.

All ELA 2-8 Testing: April 18 - April 21 (morning)

(answer document return = April 21 afternoon; April 22)

Grades 2-5 Not ELA: April 18 - April 28 (morning)

(answer document return = April 28 afternoon; April 29)

Grades 6-8 Not ELA: April 18 - May 2

(answer document return = May 3 AM)

EOC Not ELA- April 18 - May 6



Testing Information





Home

2021-22 SCS Assessment Calendar

2021-22 TDOE Assessment Calendar

Staff

CONTACT INFO

Board of Education
Coe Room 132 160 S. Hollywood,
Memphis, TN 38112 Phone: \$
901-416-5450

ASSESSMENT & ACCOUNTABILITY

About Us

The Department of Assessment and Accountability coordinates the administration of state-mandated and district-mandated student assessments. Coordination of student assessments includes training school personnel in test administration, ensuring test security, and assisting with interpretation and use of test results.

Downloads



- Publicly Available Test Results for Schools
 - State Report Card
 - TVAAS



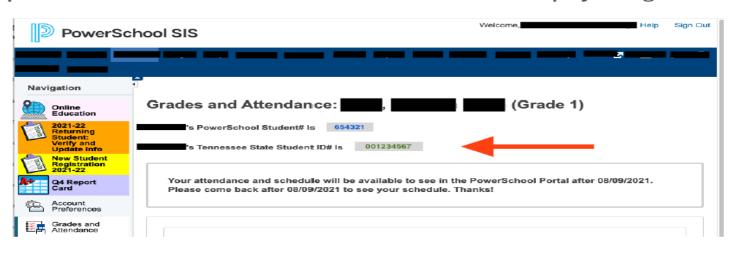
- The TCAP Family Portal is provided by the Tennessee Department of Education.
- Parents can access the TCAP Family Portal at familyreport.tnedu.gov.
- Parents can access their students' test scores using the TCAP Family Portal.
- One barrier to parents using the TCAP Family Portal is that it requires them
 to know their child's TN student ID. This TN Student ID is different than the
 student's PowerSchool ID. It is also important to put two zeros in front of
 the student's 7-digit ID.



STEPS TO ACCESS THE TCAP FAMILY PORTAL



Locate your child's Tennessee State Student ID number. This number is NOT the same as the PowerSchool Student ID but can be found using the PowerSchool parent portal. The ID number will start with two zeros and be displayed in green.

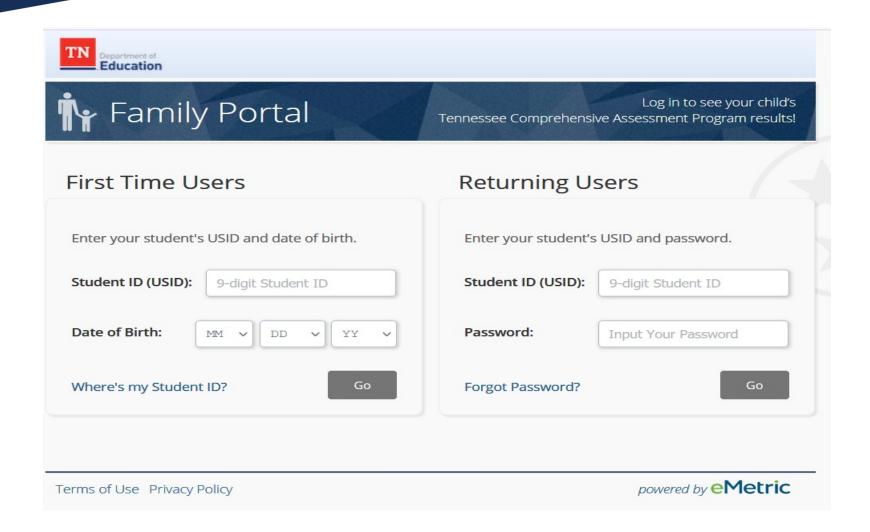




Once you have the Tennessee State Student ID number, go online to the TCAP Family Portal at familyreport.tnedu.gov. Enter the ID in the area labeled "Student ID (USID)" and use the drop-down tabs to enter your child's birth date. Then, click "Go." The system will pull up your child's results for review.

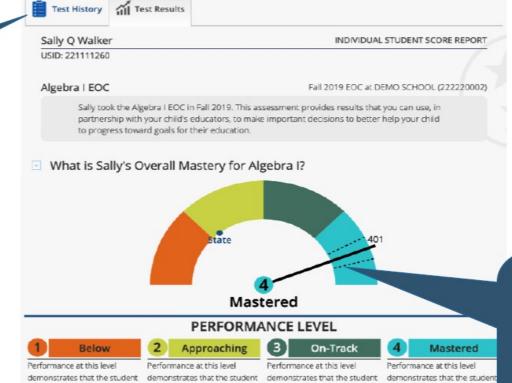
If you are a new user you will be prompted to create a password for your account. Once your password has been established, it will allow you to pull up your child's results.







To return to home page, click the **Test History** tab.



The **Test Results** page provides the student's Overall Mastery of the assessment and performance level descriptions. Scroll through the report for more information about your student's performance.

understanding and has a

thorough ability to apply the

knowledge and skills defined

by the Tennessee Academic

Standards.

has an extensive

Standards.

understanding and has an

expert ability to apply the

knowledge and skills defined

by the Tennessee Academic

is approaching understanding

apply the knowledge and skills

of the given subject as defined

by the Tennessee Academic

Standards.

and has a partial ability to

has a minimal understanding

and nominal ability to apply

knowledge and skills of the

Tennessee Academic

Standards.

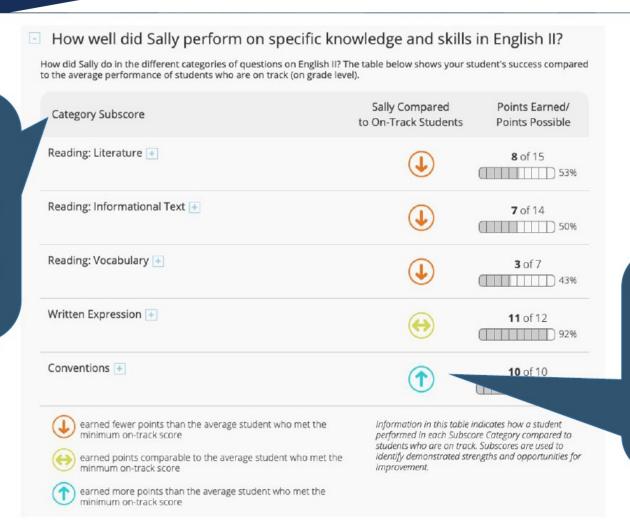
given subject as defined by the



⁻⁻⁻⁻ The dashed lines on the dial represent the range of probable scores. If you were to take this test again, your score might be slightly different.



In the next section of the report, you will see how your student performed on specific knowledge and skills for the selected subject, as well as the points earned and points possible for each category subscore.

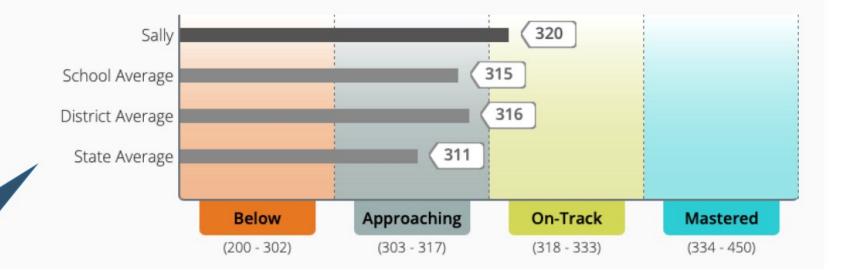


The middle column of this table shows how your student performed compared to students who scored within the On-Track performance level according to state standards.



The next section of the report shows a Performance Level Comparison graph for your student.

How does Sally's score compare to the scores of the school, the district, and the state?



This graph compares your student's score to the school, district, and state average for the same assessment.

School's Current Data and Academic Goals



School's Data and Academic Goals



Grades: K-5

HOLMES ROAD SPRING 2022 AMOs

		2021	2021-2022 Goal
ELA	All Grades	40%	<mark>17%</mark>
Math	All Grades	52%	<mark>15%</mark>
Chronic	Absenteeism	2020	2021-2022 Goal
Total En	rollment 634	Reduce to 12.0%	12.0%

Mastery Connect Data



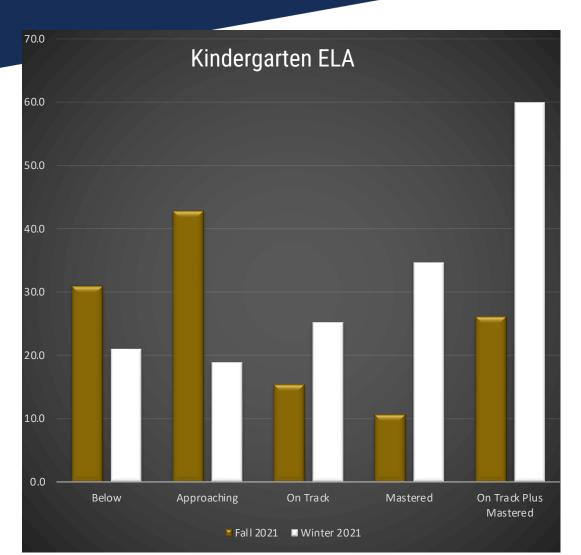
MASTERY CONNECT

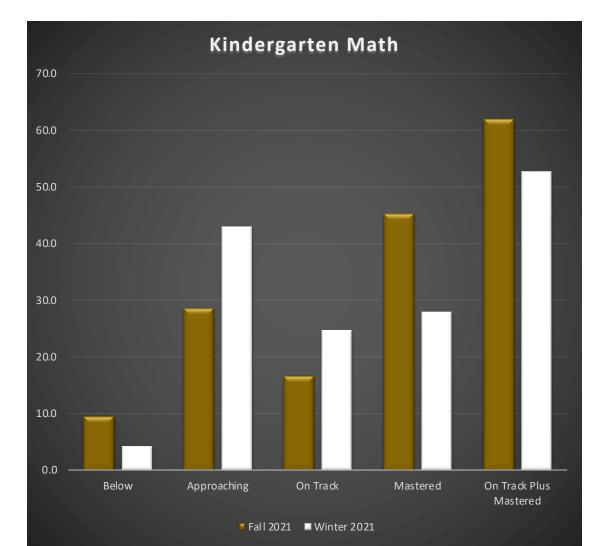


- Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
- Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
- Students can receive results instantly.
- The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.

Mastery Connect – District Formative Assessments Kindergarten

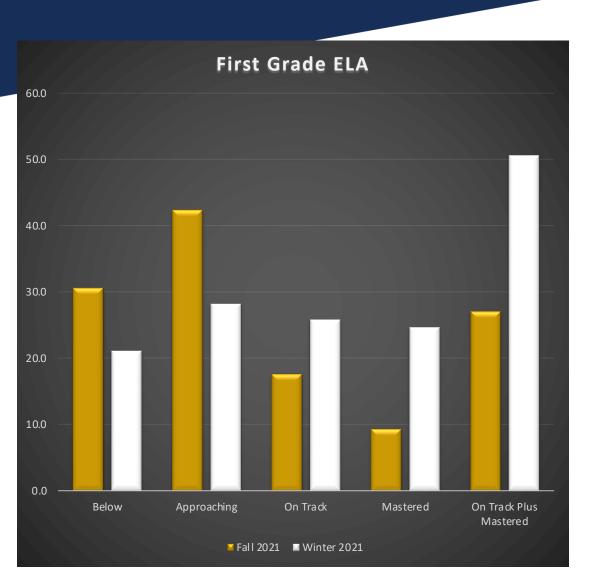


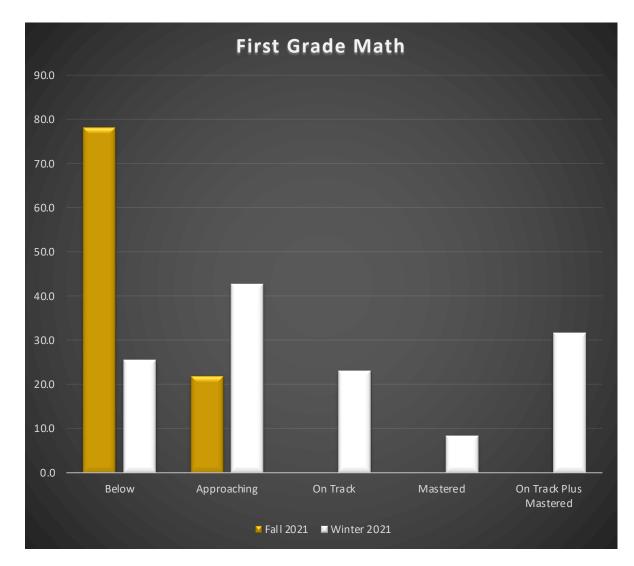




Mastery Connect – District Formative Assessments

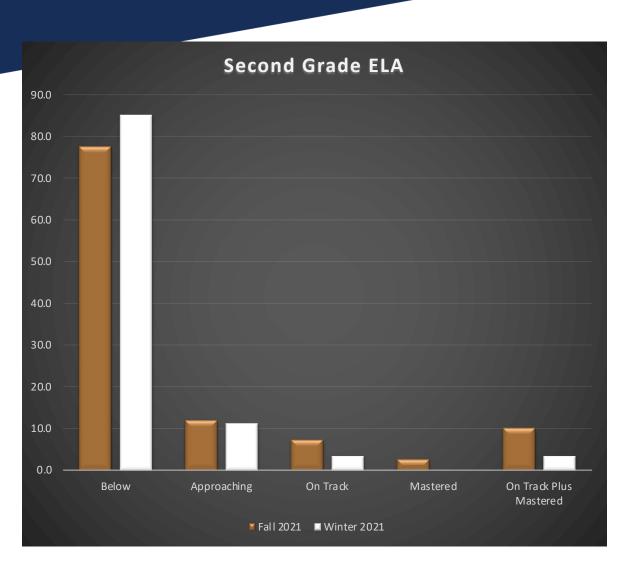


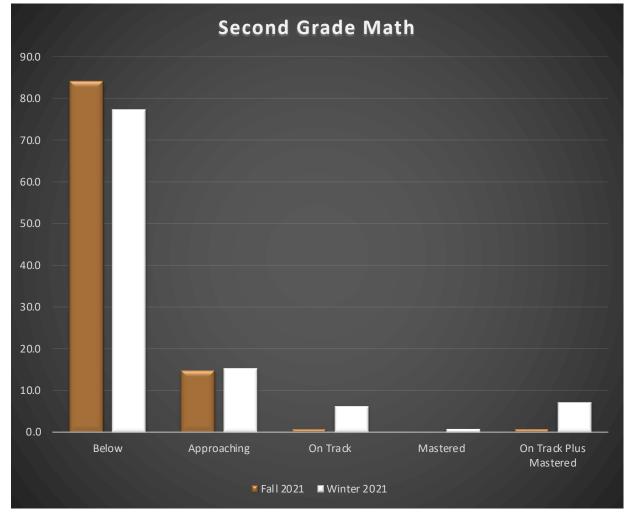




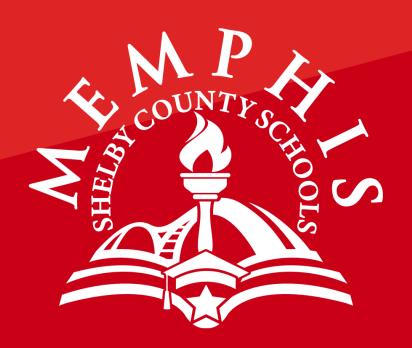
Mastery Connect – District Formative Assessments







3rd Grade Commitment (3GC)



3rd Grade Commitment (3GC)



- Memphis-Shelby County Schools identifies student achievement as its highest priority. The Shelby County School Board voted to revise. <u>Policy 5013 Promotion and Retention</u>.
- The revision ensures we hold district and school leaders, teachers, and all stakeholders accountable towards ensuring SCS students have the necessary reading skills to be successful before they reach the third grade.
- Third grade has been identified as the year that students are no longer "learning to read" but they
 begin "reading to learn." If students are not reading on grade level by the time they reach the third
 grade, half of the curriculum for the remainder of their school years will be beyond their
 understanding.
- Students who meet 8 of the 12 <u>Criteria for Success</u> at the conclusion of the second grade, will be eligible for promotion to the third grade.
- The **3rd Grade Commitment** is a collaborative effort between schools, parents and community to help SCS students reach reading readiness before the third grade.

The MSCS Commitment to Our Students



The MSCS Commitment to Our Students



What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters, Academic Scorecard, and report cards
- Share distinct usernames and passwords for intervention that student can access at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org



IXL Ms. Langston

IXL is personalized learning



Assess students at a deep level, providing reliable insights on students' grade level proficiency.

Learn more >>



Comprehensive Curriculum

With more than 8,000 skills, IXL's open curriculum has just the right skills to support students.

Learn more >>



Actionable **Analytics**

IXL Analytics is an essential daily tool that helps teachers deliver data-driven instruction.

Learn more >>



Personalized **Guidance**

IXL uses the insights from student work to power personalized action plans that direct each student.

Learn more >>

1st – 3rd Grade BookNook Virtual After School Tutoring



- If you have not registered your child for BookNook virtual after school tutoring, and you would like to, please do so no later than March 31st by logging on to https://connectedliteracy.tnedu.gov/en-US/
- If your child already attends BookNook Tutoring, please ensure that he/she logs in every Monday, Wednesday, and Thursday during your selected time.



Parental Involvment

• It is that time again to update and adjust the Family Engagement Plan, Home-School Compact, and also the School Improvement Plan.

 We are looking for a group of parents that would like to be involved in this process.

You will hear more about this in a few more weeks.

MSCS Family and Community Engagement

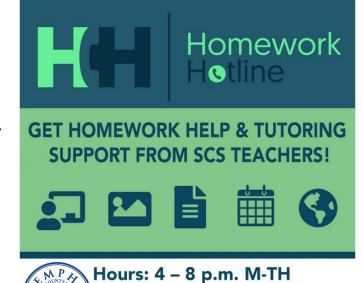




Family and Community Engagement Ongoing Support



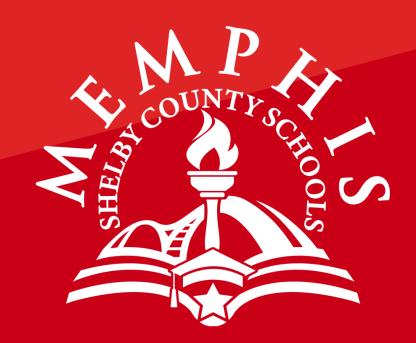
- Homework Hotline: Certified Teachers tutor K-12
 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 4p.m.-8p.m. via phone (901)416-1234 and webchat http://homeworkhotline.info/



Call: (901) 416-1234

Online: homeworkhotline.info

The Commitment to our Parents



Family and Community Engagement Ongoing Support



Monthly Family Forums: provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum.

Summer School 2022



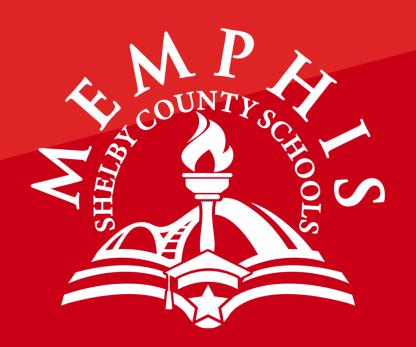
Summer School



 This program is only for students who qualify based on district retention/failure criteria.

 Information will be provided soon to parents and schools.

Summer Learning Academy 2022



Summer Learning Academy (SLA)

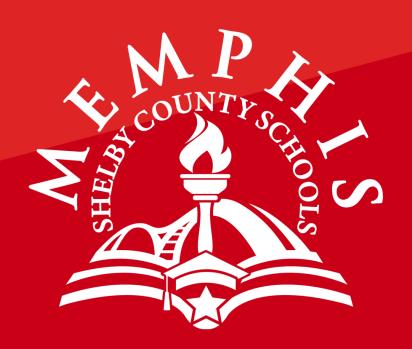


- KK-8th: June 13 July 15
- High School: June 13 June 24 (focus on ACT prep)

The registration portal will open soon.

 Parents & schools will receive district notices with registration information.

Student Registration/Enrollment and School Choice





Please see Ms. Jimmerson



STUDENT EQUITY, ENROLLMENT & DISCIPLINE





2022-23 STUDENT REGISTRATION

Whether a student is brand new to Memphis-Shelby County Schools or returning for another year, registration is required to be enrolled.



A <u>PowerSchool parent account</u> is required to complete registration for all students. Parents can contact their child's school or the SEED Office at 416-6007. For more information, please visit http://www.scsk12.org/registration/

*ALL NEW STUDENTS, KINDERGARTEN AND 7th GRADERS MUST PROVIDE A RECORD OF ALL <u>REQUIRED IMMUNIZATIONS</u> PRIOR TO THE 2022-23 SCHOOL YEAR.

SCHOOL CHOICE-GENERAL & OPTIONAL TRANSFER



MSCS provides more program offerings for parents through School Choice than any other school district.

(Memphis Medical
District, Middle College,
Hollis F. Price, and
Mt. Pisgah high have
separate entrance
requirements)

SCHOOL CHOICE (General Choice & Optional Schools Transfer)



With hundreds of schools and programs across the 901, there's a place for everyone with SCS!

Student Data Discussions, Parent-Teacher Conferences, & Next Steps

